

## **Revisiting clitic phenomena in Mixtec**

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## **Starting Point**



### (1) San Martín Duraznos Mixtec

- a. chíntxeé **ta'an tuun ntxìvà'a-na** IMPF.help RECP always INTENS-3PL.HUM 'They always help each other a lot.'
- ta sáàn ìsùvá'-ì ìsísínì-va-ì and then PFV-prepare-1SG PFV-have.breakfast-ADD-1SG 'And then I prepared breakfast.'

Pike's<sup>1</sup> analysis:

- 1. morphology-syntax distinction is not informative
- 2. constituency exists but there is no discrete shift in structure from morphology to syntax

### Macaulay's<sup>2</sup> analysis:

- 1. Pike's *deep isolating hypothesis* (that all bound forms are underlyingly free forms) is wrong
- 2. there is a morphology-syntax distinction
- 3. clitics are a motivated class

<sup>2</sup>Macaulay, M. 1987. Cliticization and the morphosyntax of Mixtec. IJAL 53(2)

<sup>&</sup>lt;sup>1</sup>Pike, K.L. 1944. Analysis of a Mixteco text. IJAL 10(4); Pike, K.L. 1945. A problem in morphology-syntax division. Acta Linguistica 5(1)



### Criteria:

	No. of syll.	Selection	Pos. wrt. stem
Words	2	NA	NA
FspC	1	various cat.	NA
PhA	1	various cat.	further
Aff	1	only one cat.	closer

### Elements discussed:

- sa-/s- CAUS (Aff)
- be- BUILDING (Aff)
- ti- CLF.ANIM (Aff)
- dependent pronouns (PhA)
- independent pronouns (Words)
- ha- complementizer (PhA)
- ha- deadj. NMLZ (Aff)



- 1. Are clitics synchronously motivated?
- 2. What does it mean for clitics to be 'theory-neutral'?
- 3. Is Macaulay's methodology adequate for substantiating her claims? If not, what methodology is?
- 4. Is there a morphology-syntax distinction?





### San Martín Duraznos Mixtec

- 106 closed class elements including things traditionally classified as affixes, clitics, and words (pronouns, conjunctions, aspect/mood markers, intensifiers, classifiers, temporal expressions etc.)
- forms collected from a 7h corpus of naturalistic speech complemented with elicitation and native speaker judgements by co-author Carmen Hernández
- each element is coded for an array of diagnostics seen as crucial for distinguishing affixes/clitics/words (mostly based on Spencer & Luís<sup>3</sup>) following the methdology of multivariate typology<sup>4</sup>

<sup>3</sup>Spencer, A. & A.R. Luís. 2012. Clitics: an introduction. Cambridge University Press
<sup>4</sup>Bickel et.al. 2011. Multivariate typology and field linguistics: a case study on detransitivization in Kiranti (Sino-Tibetan). Proceedings of the Conference on Language Documentation and Linguistic Theory 3



Variable	Description	Values
Selection	How many categories (of V, N, A) does it combine with?	1,2,3
Permutability	Is it permutable with the head?	no/yes/diff
Permutabilty Dist	Is it permutable with distributionally identical elements?	no/yes/diff
Interruptability	Is it interruptable from the head?	no/bound/free
Boundedness	Can it stand alone as a complete utter- ance?	yes/related/no
Morae	How many morae does it have?	1,2,3
Allomorphy	Is there allomorphy?	none/low/high
Wide Scope	Does it have wide scope under coordi- nation?	yes/no
Internal Com- plexity	Is it composed of identifiable parts (morphs)?	yes/no
Fossilization	Does it combine with non-recurring bases?	yes/no



### Hierarchical clustering

- for assessing whether a two-way partition is motivated
- compared to a baseline: sampled from data and sampled from a uniform distribution
- ratio of the first partition to total cluster height as an indication of how well supported it is by the data

#### Random Forest

- for assessing which and how many variables are important in the classifications
- · overall error indicates how well a classification does
- comparison with the baseline (proportion of the largest class) shows how much the classification adds



# Hierarchical clustering of the data overlayed with Macaulay's classification (blue=Aff, green=PhAff, orange=W)





Hierarchical clustering of the data compared with two simulated data sets, one sampled from the data and one sampled from a uniform distribution





# Random Forest with Macaulay's classification as the dependent variable and all others as independent variables

baseli	ne	0.68			
accur	асу	0.85			
differe	ence	+0.17			
	00B es	stimate o	of ei	ror rate:	4.72
Confusio	on mati	rix:			
	Affix	PhAffix	Word	class.err	or
Affix			0	0.300000	00
PhAffix		23	0	0.041666	67
Word	0	1	71	0.013888	89





# Random Forest with the first partition of the cluster as the dependent variable and all others as independent variables

baseline	0.53			
accuracy	0.98			
difference	+0.45			
00B es	timate of	error	rate:	1.89%
Confusion matr	ıx:			
1 2 class.	error			
1 54 2 0.035	71429			
2 0 50 0.000	00000			





# Random Forest with the second partition of the cluster as the dependent variable and all others as independent variables

baseline		0.72			
accur	acv	0.98			
difference		+0.26			
Confusio 1 2 1 39 0 2 1 14 3 0 0	00B es on matr 3 clc 2 0. 0 0. 50 0.	stimate of rix: ass.error .04878049 .06666667 .00000000	error	rate:	2.83%





#### Pike's analysis:

- an a priori postulated morphology-syntax distinction is not meaningful BUT some partition can be motivated
- investigate actual correlates between properties

#### Macaulay's analysis

- clitics are not a motivated category
- morphology-syntax distinction motivated on an abstract level BUT not based on her criteria
- methodology that tautologically leads to the number of classes she postulates
- · clitics cannot exist apart from a theory
- no textual evidence for Macaulay's interpretation of Pike



- 1. Are clitics synchronously motivated? NO
- 2. Is there a morphology-syntax distinction? MAYBE
- 3. Is there language internal evidence for Macaulay's classification (i.e. is it 'theory-neutral')? NO





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Appendix: Details and examples of the variables



- aggregated: How many classes (out of V, N, A) does the element combine with? - 1, 2, 3
  - Does the element combine with verbs? yes/no
  - Does the element combine with nouns? yes/no
  - Does the element combine with adjectives? yes/no

Assumptions:

- affixes are ciscategorial (combine with one category only)
- clitics and words are transcategorial (combine with multiple categories)

### Examples of transcategorial sá CAUS:

Form	Gloss	Base	Word class of base
sá-tátán	cure sb.	<i>tàtàn</i> 'medicine'	noun
sá-koyó	dekernel	<i>koyo</i> 'empty'	verb
sá-ntoo	clean sth.	<i>ntoo</i> 'clean'	adjective



- aggregated: Is the element permutable with the head? yes/yes with a scope difference/no
  - Can the element variably order with V? yes/yes with a scope difference/no/NA
  - Can the element variably order with N? yes/yes with a scope difference/no/NA
  - Can the element variably order with A? yes/yes with a scope difference/no/NA

Assumptions:

- affixes have a fixed order
- clitics and words have a free(er) order

Examples:

lo'o 'small, little' can occur before and after a verb without scope difference ixinu lo'o-rà 'he ran a little bit' lo'o ixinu-rà 'he ran a little bit'

ta'an RECP has a fixed order

chíntxeé ta'an-na 'they are helping each other'

\* ta'an chintxeé na intended: 'they are helping each other'



 Is the element permutable with elements of the same distributional class? yes/yes with a scope difference/no

Assumptions:

- affixes have a fixed order
- clitics and words have a free(er) order

Example of permutable adverbials xàà 'already' and sa'a 'like this':

- (2) a. taa ikán xàà sa'a-va ntáa míí iti-nà ikán and DEM.PROX already like.that-ADD be TOP cornfield-3PL.HUM DEM.PROX 'and here, their cornfield is already like this here'
  - b. taa ikán sa'a xàà-va ntáa mii iti-nà ikán and DEM.PROX already like.that-ADD be TOP cornfield-3PL.HUM DEM.PROX 'and here, their cornfield is already like this here'

## Allomorphy



Variables and values:

- aggegreated: Does the element exhibit allomorphy and if so, to what degree? - none, low (2-4), high (>4)
  - How many segmental allomorphs does the element have? 1-n
  - Does this allomorphy pattern appear with other elements of the same phonological structure? unique, limited, various, general
  - How many tonal allomorphs does the element have? 1-n
  - What is the distribution of the allomorphy pattern? unique, limited, various, general
  - Ållomorphy score: (segmental x tonal) + distribution adjustments [general=0, various=1, limited=2, unique=3]

Assumptions:

- affixes exhibit high degrees of allomorphy, especially of irregular allomorphy
- words exhibit no allomorphy or only regular allomorphy
- clitics fall somewhere between

Examples:

- 2SG.NHON dependent pronoun has high allomorphy (score of 6) because it has three allomorphs: *ùn, un,* and *ún* and this allomorphy is limited to this specific pronoun
- conjunction 'but' has low allomorphy (score of 3) because it has two allomorphs: soo and *suu* and this alternation is observed is many other items



• Does the element combine with non-recurring bases? - yes/no

Assumptions:

- affixes can combine with non-recurring/fossilized bases
- words and clitics do not combine with non-recurring bases

Example: *na* PL.HUM combining with a recurring and a non-recurring base *ná-ñuu* 'community' from: *ñuu* 'village' *nà-yivi* 'people' (*yivi* does not occur by itself or in other combinations)



• How many morae does the element have? - 1, 2, 3

Assumptions:

- words are always bimoraic (or more)
- affixes and clitics are monomoraic

Examples: PFV marker i has 1 mora, question word ntxáa 'where?' has 2 morae



- Can the element be used in isolation as a complete utterance as is? yes/in a related form/no
- Note: this is not the same as bimoraicity lots of bimoraic forms cannot be used as complete utterances

Assumptions:

- affixes can never be used as free forms
- words can always be used as free forms
- clitics can be used as free forms as is or in a related form, depending on their class

Examples:

- the masculine classifier *txà* cannot be used as a free as is, but has a related free from *txàa* 'man' that is a free form
  - txà-kuì'ná 'thief (m)' [CLF.M-steal]
  - \*txà intended: 'a man/male person'
  - txàa '(a) man' (e.g. as a response to "who's over there?")
- the classifier *txi* for spherical things cannot be used as a free form and does not have a related free form
  - txí-vìshì 'candy' [CLF.SPH-sweet]
  - \*txí intended 'a spherical thing'

## Interruptability



Variables and values:

- aggregated: Can the element be interrupted from the head/host? no/by a bound form/by a free form/by a bound or a free form
- Can the element be interrupted from the head/host by a free form? yes/no
- Can the element be interrupted from the head/host by a bound form? yes/no

Assumptions:

- affixes cannot be interrupted from their head or only by a bound form
- clitics and words can be interrupted by free forms

Example: the irrealis negation  $u/o \sim i$  can be interrupted from the verb by a bound form, but not by a free form

- (3) a. u-ntá-ntikí-ún NEG.IRR-ITER-look.for-2sg.NHON 'You won't be searching for it again.'
  - b. \* u ntáá ntá-ntikí-ún NEG.IRR truly ITER-look.for-2sg.NHON intended: 'You surely won't be searching for it again.'



• Can the element have scope over coordinated hosts? - yes/no

Assumptions:

- affixes cannot have scope over coordinated heads
- · clitics can have scope over coordinated elements

Example: the perfective marker i cannot have scope over two verbs

- (4) a. ta sáàn ì-sùvá'-ì ì-sísínì-va-ì and then PFV-prepare-1SG PFV-have.breakfast-ADD-1SG 'and then I prepared breakfast'
  - b. \*ta sáàn ì-sùvá'-ì sísínì-va-ì intended: 'and then I prepared breakfast'



• Does the element have internal complexity (morphs)? - yes/no

Assumptions:

- affixes and clitics do not have internal complexity
- words can have internal complexity

Examples:

yì'î	1sg independent	no internal complexity
	pronoun	
ntxìvà'a	INTENSIFIER	composed of the morph ntxì and the
		morpheme <i>và'a '</i> good, well'